



# Behaviour Management Policy and Procedure

## Rationale

All members of the school community are required to conduct themselves in a manner that is appropriate, respectful, and supportive of a positive learning environment. This policy affirms the dignity and worth of every individual involved in the education of children and young people. The school community, including students, parents, teachers, and ancillary staff, share the responsibility for creating and maintaining a safe, orderly, and supportive environment that upholds effective teaching and learning.

Good relationships and positive behaviour in our school are fundamental to the successful delivery of quality education. Hargy International School is committed to developing a positive ethos, a stimulating learning environment, improving relationships, and promoting positive behaviour; making sure our children and young people are included, engaged and involved throughout their school careers.

## School Values

### **Respect, Integrity, Responsibility, Honesty.**

- *The school upholds these values and they will be promoted weekly in the school newsletter, at weekly assemblies and as a guide for teachers to discuss student behaviour.*

## Purpose

This policy and procedure is to inform students, parents and teachers of the process for behaviour management. Aims Hargy International School aims to:

- *Create a positive environment within the school and classroom so that the teachers and students can work together in harmony.*
- *Create a caring school environment where the rights and responsibilities of the individual are recognised and respected.*
- *Recognise those members of the school community whose exemplary behaviour promotes a positive and caring school environment.*

- *Establish a set of rules that protect the rights of all individuals.*
- *Establish procedures so that conflicts can be resolved in a positive, non-violent manner.*
- *Establish a clear set of consequences for individuals who do not follow rules.*

## **Guiding Principles**

The following principles will guide our school in its management of all student behaviour:

*a) HIS accepts the principles of the Positive Behaviour Systems (PBS). This assumes that behaviour is learned and can be taught using the Teach, Model, Practice, Praise approach.*

*b) Student behaviour must be viewed as part of an interaction between the student, staff and the school community rather than in isolation.*

*c) HIS staff work in partnership with all community members to ensure students develop the skills of getting on with others, coping positively with everyday situations, and showing sensitivity and respect while holding true to who they are. d) Procedural fairness is used when making decisions regarding management of behaviour.*

*e) Ongoing professional development and support will be offered to ensure staff create and maintain a safe and supportive school environment. Corporal punishment is not acceptable in any form at Hargy International School.*

*f) Documentation of repeated conflicts, indiscretions and inappropriate behaviour will be recorded by the Teacher in charge and reported to the Deputy Principal / Principal to make contact with the parents to discuss behaviour modification and consequences.*

## **Behaviour Management Strategies**

Behaviour Management Strategies used will be appropriate to age, recognising that pre-school children learn best through imitation and gentle but firm guidance, primary school students are able to work with agreed class rules and boundaries and High School students are encouraged to take ownership of their behaviour and work with the social construct of acceptable behaviour.

## **Rights and Responsibilities**

These rights and responsibilities are relevant to all members of the school community – students, teachers, parents, caregivers and visitors.

## Document Control

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|----------------|---|
| Document ID    | HIS Behaviour Management Policy and Procedure |
| Approver/Owner | Nerrida Johnson                               |
| Author         | Nerrida Johnson                               |
| Effective Date | 20 April 2021                                 |
| Revision Date  | April 2024                                    |

## Version History

| Version | Effective Date | Description of changes from previous version | Authors         |
|---------|----------------|--|-----------------|
| 0.1     | 20 April 2021  | Draft  | Nerrida Johnson |
| 1.1     | 31 April 2021  | Ratified                                     | Nerrida Johnson |
| 1.2     | 2 Feb 2023     | School Values                                | Tony Greaves    |
| 1.3     | 6 March 2024   | Reviewed                                     | Tony Greaves    |
| 1.4     | 2 Feb 2026     | Documentation of issues                      | Tony Greaves    |