



# Homework Policy and Procedure

## Rationale

It is important for students to realise that learning is a lifelong practice not confined to the school environment, and homework supports this by helping them establish self-discipline and good study habits, providing a link between home and school, allowing them to revise, complete, and extend their work at home, and encouraging them to share their learning with family members.

## Guidelines

- Homework is prepared in a way that it is:

Informative for parents

Relevant to the school program appropriate to the student's learning abilities

- Students and parents will be made aware of the expected time of the activity, and this should be consistent within year levels.
- Year level information will include homework expectations at the start of each year.
- Reading should be encouraged on a nightly basis and not necessarily confined to school-based resources.
- Where method is important an example will be provided for students.
- Work set will be introduced and explained by the teacher and followed up with the students at the completion of the task.
- Feedback on student achievement, difficulties, participation etc will be regularly provided by the teacher, students and parents.

## Implementation

- Teachers will ensure that homework expectations are explained clearly and a review of work is done with the student upon the completion discuss the completed work with the student.
- Parents will be kept informed of their child's progress through reports, interviews or comments in their homework book.

Parents are expected to support students to do their homework and to monitor and assist where appropriate.

Senior Teachers will sign off on all homework to ensure appropriateness of level and materials.

## Document Control

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## Version History

Version	Effective Date	Description of changes from previous version	Authors
0.1	20 April 2021	Draft	Nerrida Johnson
1.1	1 April 2022	Update to HS uniform policy	Nerrida Johnson
1.2	20 March 2024	Reviewed	Tony Greaves