



Teaching and Learning Policy and Procedure

Rationale

Teaching and learning sits at the core of all activity at Hargy International School. We aim to:

Improve student learning outcomes through high-quality teaching practices and programs while fostering optimism and self-esteem among students. There is a strong emphasis on encouraging high achievement and developing internationally minded learners who take responsibility for their own learning. This is supported by a highly skilled and enthusiastic staff dedicated to teaching and learning. Additionally, students are guided to understand and respect cultural diversity, ultimately helping them grow into lifelong learners.

Guidance

- Regular professional development activities are organised to ensure the development of highly skilled, enthusiastic teachers who are self-reflective and continuously developing their professional practice.
- Teaching practices incorporate students' learning styles, high order thinking skills and the application of quality programs and teaching methods.
- An environment is established in which students are encouraged to accept responsibility for their own learning
- Programs are provided which enable students to conclude their primary education with the skills and qualities that will support them throughout their lives
- A comprehensive international curriculum is provided to meet the needs of all students.
 - Teachers plan programs which incorporate the school's mission, vision and values and utilise, where possible, the cultural diversity of staff and students.
- Assessment of student achievement ensures quality learning and instruction.
- Students are placed in grade classes according to ability, irrespective of age.

Implementation

- The Principal ensures the P.D. is ongoing and specifically targeted to improving teaching practice and developing quality programs in line with the school's goals and priorities.
- Programs are developed through a variety of forums i.e. Curriculum Days, in-service sessions, planning blocks, staff, curriculum and level meetings.
- The Principal ensures that the program incorporates all components necessary for student learning.
- Resources are continually updated with an emphasis on the strategic direction of the school.
- Teaching practices and learning outcomes are be evaluated regularly to ensure quality provision.
- Teachers continually monitor learning levels, particularly with respect to basic literacy and numeracy, to ensure that students are learning to their fullest potential.

Monitoring the Quality of Teaching and Learning

The Principal, with the support of the Deputy Principal and Senior Teacher, is responsible for monitoring the quality of teaching and learning at the school. Activities to achieve this include:

- *Reviewing programming documentation*
- *Reviewing assessment tasks and organising peer moderation where appropriate*
- *Observation of teaching*
- *Reviewing student progress*
- *Teacher performance review*
- *Teacher self-reflection activities*
- *Review of lesson feedback data.*

Document Control

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Author	Nerrida Johnson
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